

СТРУКТУРА И СОДЕРЖАНИЕ ЛАБОРАТОРНЫХ ЗАДАНИЙ

Неделя	Название темы	Часы	Баллы
Модуль 3			
	Lab Work 1.Project work <u>Grammar:</u> word order in questions <u>Vocabulary:</u> number, times, dates <u>Sound work:</u> vowel sounds, the alphabet	1	3
	Lab Work 1.Project work <u>Grammar:</u> Present Simple <u>Vocabulary:</u> family and adjectives <u>Sound work:</u> -s	1	3
	Lab Work 1.Project work <u>Grammar:</u> Present Continuous. Defining relative clauses <u>Vocabulary:</u> the body. Explaining words <u>Sound work:</u> vowel sounds. Using a dictionary	1	3
	Lab Work 1.Project work <u>Grammar:</u> Past Simple Regular and Irregular <u>Vocabulary:</u> holidays <u>Sound work:</u> regular and irregular verbs	1	3
	Lab Work 1.Project work <u>Grammar:</u> Past Continuous <u>Vocabulary:</u> at, in, on <u>Sound work:</u> /ə/	1	3
	Lab Work 1.Project work <u>Grammar:</u> questions with and without auxiliaries, So, because, but, although <u>Vocabulary:</u> music, question words. Verb phrases <u>Sound work:</u> /w/ and /h/. the letter a	1	6
Модуль4			
	Lab Work 1.Project work <u>Grammar:</u> going to, Present Continuous <u>Vocabulary:</u> look <u>Sound work:</u> vowels	1	3
	Lab Work 1.Project work <u>Grammar:</u> will/won't (predictions/promises, offers, and decisions) <u>Vocabulary:</u> opposite verbs. Verb + back <u>Sound work:</u> word stress	1	3
	Lab Work 1.Project work <u>Grammar:</u> Review of tenses <u>Vocabulary:</u> music, question words <u>Sound work:</u> word stress	1	3
	Lab Work 1.Project work <u>Grammar:</u> Present Perfect or Past Simple. Present Perfect + just, yet, already <u>Vocabulary:</u> clothes. Verb phrases <u>Sound work:</u> consonant sounds	1	3
	Lab Work 1.Project work <u>Grammar:</u> comparatives, as ... as, less... than <u>Vocabulary:</u> expressions with time <u>Sound work:</u> word stress	1	3
	Lab Work 1.Project work	1	3

	<u>Grammar:</u> superlatives (+ever +Present Perfect) <u>Vocabulary:</u> Opposite adjectives <u>Sound work:</u> word stress		
	Lab Work 1.Project work Revision: 3, 4, 5 units	1	3